



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2011

School	Graves County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data and responses submitted, it appears that the school is meeting the standard of Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is within the acceptable parameters both on a percentage and a per athlete basis. Thank you.

# KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Graves County" <james.simmons@graves.kyschools.us> "Graves County" <ronald.mays@graves.kyschools.us> "Graves County" <kenneth.galloway@graves.kyschools.us> kathy.johnston@bourbon.kyschools.us
<b>Subject:</b>	Graves County HS- 2010-2011 Annual Title IX Report-
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- attachment; filename="Graves County.doc"

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**Date: Fri, 06 May 2011 14:56:01 -0400**  
**From: DBILBERRY (Darren Bilberry, KHSAA)**  
**To: composed\_email@khsaa.org**  
**Reply-to: dbilberry@khsaa.org**  
**Subject: Graves County HS- 2010-2011 Annual Title IX Report- Status Report**

**Attachment: Graves County.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: dbilberry@khsaa.org



APR 18 2011

# Graves County High School

*"Striving for Excellence"*

1107 Housman St. • Mayfield, Kentucky 42066 • (270) 328-6242 • (270) 674-6242 • Fax (270) 247-8540

April 13, 2011

Enclosed please find the Title IX report for Graves County High School. As you will notice, we're making a conscious effort to improve the quality of our facilities and expand opportunities in all of our sports. Figures noted in this report reflect several improvements, especially in areas outside of football. In meeting a recommendation on the 2010-2011 Title IX status report, our expenditures per participating girl are \$733.49 compared to \$771.76 expenditures per participating boy.

As indicated in our last report, we have completed our volleyball dressing room which should bring greater opportunities to the volleyball program. Adding a third volleyball coach in 2009-2010 and freshman team has also added stability to the program. Adding middle school volleyball for the second year has also increased our numbers to the high school teams. This year for the first time we added elementary league volleyball which can only build a stronger program for the high school level.

We have also made several advances in our coaching staffs. Softball has added two additional coaches bringing their total number of coaches to five, equal to the number of baseball coaches. Golf has an additional assistant coach for girls to help increase the number in the girls golf program.

We also have added new poles and nets to our soccer fields, which will benefit both the girls and boys soccer programs. In the summer of 2011 we plan to expand our bleachers to the soccer fields and improve both the girls and boys soccer programs. Also in the summer of 2011 plans for adding a batting cage facility for the softball program will provide many opportunities for the softball program to advance.

We also added boys and girls bowling this year for the first time along with a bowling coach which is a certified staff member. We had over twenty participants. Our girls team qualified for the state meet and placed in the final eight teams.

Graves County High School and our athletic department are working hard to maintain equality to all of our students at Graves County High School. If you need any further information please contact me.

Sincerely,

James Simmons  
Athletic Director



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

APR 18 2011

Graves County \_\_\_\_\_ High School, Mayfield \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
James Simmons	3105 SR 1241 Mayfield KY 42066	270-498-3518	Athletic Director
Khristain Elliott	2455 SR 945 Hickory KY 42051	270-856-3838	Teacher/Baseball Coach
Scott Bradley	2146 Rhorer Rd Mayfield KY 42066	270-623-6439	Teacher/Girl's Golf Coach
Jennifer Hunter	10500 SR 564 S Farmington KY 42040	270-345-2122	Teacher
Pam Smith	7545 SR 121 S Mayfield KY 42066	270-345-2026	Parent
Rachel Smith	7545 SR 121 S Mayfield KY 42066	270-345-2026	Student/Athlete
RB Mays	100 Cindy Lane Mayfield KY 42066	270-247-0070	Principal

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 20, 2010
November 9, 2010
January 11, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
James Simmons	Athletic Director	3105 SR 1241 Mayfield KY 42066	270-498-3518

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
James Simmons	Athletic Director	3105 SR 1241 Mayfield KY 42066	270-498-3518

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\_\_\_\_\_  
Principal's Signature 4/12  
Date 20 11

\_\_\_\_\_  
Superintendent Signature \_\_\_\_\_  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	674	50.3%	259	41.5%
Row 2	BOYS	667	49.7%	365	58.5%
Row 3	<b>Totals</b>	1341	<b>100%</b>	624	<b>100%</b>

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 95

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ronald B. May Date: 4/12/2011



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	9	129	1	7	
Row 2	j.v.:	7	104	1	8	
Row 3	frosh:	2	26	1	9	
Row 4	total:	18	259	3	24	9.3%
<b>BOYS</b> Row 5	varsity:	9	208	1	5	
Row 6	j.v.:	7	127	1	13	
Row 7	frosh:	2	30	0	0	
Row 8	total:	18	365	2	18	4.9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Ronald B. Mays Date: 4/12/2011



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes Archery		Yes Wrestling & Archery
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:**

#2 Girls & Boys: Some interest in archery, but there is not sufficient interest in KHSAA sanctioned sports.  
 #2 Boys: There are five schools in the geographic area that have wrestling programs and we are exploring the addition of this sport. We are concerned that we do not have a female sport to balance the wrestling numbers and sport offerings. In addition we do not have adequate gym space to add another winter sport effectively. We have V/JV/F teams on both girls and boys basketball teams as well as a national champion cheer program and two other cheer programs and a dance squad.

Principal's Signature : Ronald B. Mays Date: 4/12/2011





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev. 10/10

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	9	129	49.8%
<b>Row 2</b>	<b>j.v.:</b>	7	104	40.2%
<b>Row 3</b>	<b>frosh:</b>	2	26	10.0%
<b>Row 4</b>	<b>total:</b>		259	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	9	208	57.0%
<b>Row 6</b>	<b>j.v.:</b>	7	127	34.8%
<b>Row 7</b>	<b>frosh:</b>	2	30	8.2%
<b>Row 8</b>	<b>total:</b>		365	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Ronald B. Inayat* Date: 4/12/2011



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	11042	1559	100	16058	0	4125	30907	5 3	8303	3084	0	2517	
<b>B basketball</b>	11221	9466	590	19451	0	2954	31407	5 3	8303	710	0	2517	
<b>G softball</b>	987	7660	917	1576	0	1020	8661	3 2	0	6332	0	0	
<b>B baseball</b>	1845	7537	70	9236	0	728	10661	4 3	200	4969	0	0	
<b>G cross country</b>	1191	0	993	633	228	191	1679	2 1	202	9	0	0	
<b>B cross country</b>	1256	0	583	467	228	191	1679	2 1	137	9	0	0	
<b>G golf</b>	445	1837	343	2230	0	282	1910	2 1	0	0	0	0	
<b>B golf</b>	445	552	343	559	0	582	1410	1 1	0	0	0	0	
<b>G soccer</b>	1691	5308	0	7071	0	2022	7437	3 2	435	144	0	0	
<b>B soccer</b>	2663	4064	0	5430	0	2194	7437	3 2	435	144	0	0	
<b>G swimming</b>	0	568	109	52	0	0	561	1 1	0	0	0	23	
<b>B swimming</b>	270	65	109	52	0	0	561	1 1	0	0	0	23	

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Ronald B. Inay*

Date: *4/12/2011*



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G track	1417	2861	130	746	0	0	3631	2 1	2000	0	0	0	0
B track	1233	2703	357	841	0	0	3631	2 1	2000	0	0	0	0
G tennis	720	292	0	284	0	418	1521	2 2	0	192	0	0	0
B tennis	600	194	0	1320	0	418	1521	2 2	0	233	0	0	0
G volleyball	1701	2214	563	2157	0	1176	7535	3 3	16605	1370	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0
B football	17165	16151	905	16260	0	8761	53498	9 3	0	150	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0
B	0	0	0	0	0	0	0	0 0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 281,694	59.7%
Girls	\$ 189,975	40.3%
<b>Total:</b>	<b>\$ 471,669</b>	<b>100%</b>

Principal's Signature: Ronald B. Ingers Date: 4/12/2011



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Ronald B. Maye Date: 4/12/2011



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Volleyball locker room.	Added Volleyball locker room.	Start: 2009 Complete: 2010
Added softball coach to match baseball coaches. 5 softball coaches/5 baseball coaches	Complete.	Start: 2010 Complete: 2011
Softball batting cage to match baseball batting cage.	Add softball batting cage.	Start: 2011 Complete: 2012
Add middle school and elementary school volleyball programs.	Complete.	Start: 2010 Complete: 2011
Added girls and boys bowling.	Added bowling for boys and girls.	Start: 2010 Complete: 2011

Principal's Signature: \_\_\_\_\_

*Forrest B. Strays*

Date: \_\_\_\_\_

*4/12/2011*